

Formulating the “Teaching Action Plan”

The question naturally arises, “But what types of “projects” will “qualify” and be appropriate for Peer coaching?” This is a tricky issue in that while we want to provide enough direction to answer the question, we also don’t want to stifle the honesty and creativity of the participants. Perhaps “MATC’s Standards of teaching excellence or the subsequent “Standards Criteria Reflective Questions” have shed some light on what your professional growth goals might include? Remember that the most successful coaching experiences are often preceded by a shared training experience. Is there a professional development, ER&D or other class, workshop, or seminar that interests you and you are planning to take? During the course of that experience could you formulate a project or goal that would apply a concept, skill or technique you acquired? Might your peer coach be someone with whom you shared that experience? Are their projects or initiatives proposed, or underway, within your department or program that might help define your professional goals? In short what have you wanted to learn, get better at or explore? What meaningful change would you like to see within your classroom and how might that be achieved?

This new system is a real shift away from what MATC traditionally considered “coaching.” This is an opportunity for you to define where you, are and where you want to go, in your professional life. Both your peer coach and Associate Dean can be of real assistance in helping to solidify your Teaching Action Plan.