

MATC Standards of Teaching Excellence

Understanding Students and Fostering Student Success

The MATC teacher understands, respects, and appreciates the unique background, circumstances and needs of our diverse student population and is prepared to recognize, assist, and support students' needs.

Classroom Management

The MATC teacher creates a safe, effective classroom; acknowledges students' rights and responsibilities, and encourages students to be self-directed learners.

Planning/Organization

The MATC teacher organizes and creates his or her syllabus and/or course calendar, in conjunction with the course outcome summary, with realistic goals and objectives for the course and the students, and builds in time for planning, grading, feedback, and reflection.

Teaching Methodology

The MATC teacher understands learning styles and uses a variety of instructional strategies, including the use of technology, to encourage students' development of critical thinking, problem solving, and performance skills.

Assessment of Student Learning

The MATC teacher knows and appropriately uses a variety of formal and informal assessment tools to enhance learners' knowledge and to evaluate students' progress and performance.

Content Mastery & Currency

The MATC teacher remains current in his or her academic or technical field and actively pursues continuous improvement within that area.

Professional Contributions

The MATC teacher maintains certifications, participates within the MATC community, represents MATC throughout the district, and actively seeks opportunities to contribute to the professional community.

*Adapted from Wisconsin Educator Standards
The Wisconsin Department of Public Instruction
<http://dpi.wi.gov/tepd/stand10.html>*

*Approved by Joint Committee (212 FT & PT Faculty Representatives & Administrative Representatives)
on June 22, 2009*