



PEER SUPPORT

A 3-credit Seminar for Faculty



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- ✓ Teaching methods
- ✓ Classroom management
- ✓ Assessment strategies
- ✓ Course organization and planning
- ✓ Collegial relationships
- ✓ Research based best practices
- ✓ Acclimation to MATC



The Peer Support mission is simple - to work with our colleagues in a collaborative manner that will enhance teaching and learning at MATC. The seminar is designed to introduce, model, and practice what research tells us are effective teaching strategies.

Peer Support is offered by ER&D (Educational Research & Dissemination), MATC's faculty directed, Local 212 and administration supported professional development program. The seminar is led by the Peer Support Coordinator, who receives support from a team of trained, seasoned MATC faculty. Participants have the opportunity to choose and pair-up with one of the trained Peer Supporters to develop a confidential, supportive, professional relationship.

Each session begins with problem solving groups to discuss participants' classroom issues, logistical questions, and immediate concerns. The remainder of each class is devoted to topics related to teaching practice.

Peer Support satisfies the certification requirement for course #52, Teaching Methods, and earns three credits.

Register on INFOnline. Log in as an Employee, and then search and register for ZERD027. If you are unable to register using INFOnline, please email Patricia McFarland at mcfarlap@matc.edu to secure a place in the seminar.

Question? Please contact Michelle Felix at felixm@matc.edu or Patricia McFarland at mcfarlap@matc.edu or 414-630-1978.

Here is what some recent participants in Peer Support have to say about the seminar:

“Peer Support is one of those special jewels that ER&D has produced because of the synergy that happens when teachers collaborate with other teachers. Rarely do you finish a course feeling like you were part of something larger than life; but this is just how one feels at the end of a Peer Support class!”

“I took Peer Support 4 years ago and developed great friendships with my fellow MATC colleagues.”

“Without a doubt, Peer Support is the one class I have taken that is truly most responsible for making me a better educator.”

“Peer Support has supplied me with new educational techniques grounded in sound student-centered concepts. Encouraged me to try those techniques in my classroom. Helped me assess and analyze the effectiveness of those techniques on student learning.”

“Even though I had been teaching at MATC part-time, when I became full-time I was overwhelmed. Taking Peer Support was a lifeline as it eased fears and demonstrated excellence in teaching.”

“The course motivates you by being interactive with others through many teaching strategies. You can put these strategies to use in your classes right away and get positive results with your students.”

ZERD 100: PEER SUPPORT: An Introduction to Teaching at MATC

8/29/16 – 11/14/16, 5:00 p.m. – 6:55 p.m.

*** plus additional online hours**

Room TBA

Register at INFOnline.matc.edu

<https://infonline.matc.edu/live-infonline/live-infonline?>

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